M.Ed.
(Master of Education)

BBS
(Bchelor of Business Studies)

B.Sc
(Bchelor of Science)

B.Ed.
(Bchelor of Education)

(Affiliated to Tribhuvan University)

चौतारा बहुमुखी क्याम्पस
CHAUTARA MULTIPLE CAMPUS

चौतारा साँगाचोकगढी न.पा. ५, चौतारा, सिन्धुपाल्चोक, फोन नं.: ०११-६२०४४२/६२०३४२

E-mail: chautaramultiplecampus@gmail.com/chautaracampus@yahoo.com, Web: www.cmcampus.edu.np

Introduction

Chautara Multiple Campus (CMC), one of the sought-after colleges in Sindhupalchok district is the utmost pride of Sindhu dwellers since 2058 B.S., and has been quenching the thirst of education to its pupils of different backgrounds.

As CMC provides quality education, it is a unique garden of competent teachers. It has been the central attraction of Sindhupalchok and offering miscellaneous programs of Bachelor's Degree including B.B.B., B.Ed., and B.Sc. in the courtyard of Chautara with proper management and eligible faculty members. As the dire need of changing time and stop students' deprivation from higher level education, CMC has further extended its programs and added M.Ed. specializing on English and Nepali from 2075 B.S. with collaborative endeavors. Furthermore, it is a matter of great pride that CMC is the pioneer college of Sindhupalchok to serve Master's program through virtual medium. Undoubtedly, CMC is committed to embracing an inclusive quality assurance education and proudly announces that the courses and services offered by CMC are of the highest quality. It has left no stone unturned to impart excellent education keeping the motto of "Excellence First, Above All".

At Chautara Multiple Campus, we are pledged to setting a new standard and trend in higher education. Our academic courses are structured to elevate students' great flexibility in the pattern and direction of their own studies and self- initiated efforts. Through our student-based strategies, we endeavor to provide the best possible atmosphere for learning available anywhere. The campus is stationed in the heart of Sindhupalchok district, at Chautara Sangachokgadhi-5. It further favors the equal opportunities and also offers scholarships to study to high potential students believing that good education should to be accessible to everyone. As a consequence, ethnic, disadvantaged, indigenous and students having insufficient funds to pursue higher education get parallel opportunities in education while being at CMC.

Founder's Message

Dear Parents,
Congratulation and prospective students!
Chautara Multiple Campus (CMC) takes pride in having knowledgeable lecturers and academicians with vision. We all put out best efforts to explore students' ingenuity which in my view, is the best projection in education.

The essential qualities for students to achieve success are industrious, creativity and dedication with self-confidence that enables to cop-up with challenges ahead and makesthe student competent to grab the opportunity.

CMC, established in 2058 B.S. with the goal of providing quality and research-based education to meet the need and demands of producing efficient manpower for the nation. It has been providing scholarship to the students to the provision of inclusiveness, as well as low-cost education to reduce the financial burden of obtaining higher education. To cope with the pace of modern information technology blended teaching learning classes are conducted through online and physical modes.

Our aim is to provide innovative and practical teaching learning activities with specialized and highly caliber faculty members in a sound academic environment which is dedicated to excellent academic outcome.
Wishing you all have a great learning atmosphere at CMC.

Krishna Raj Shrestha
Founder

Chairman's Message

Dear prospective Students! First of all, on behalf of Chautara Multiple Campus (CMC), I would like to congratulate all the 10+2 graduates for your successful achievement and wish you all the best for the upcoming academic journey as well. I am delighted to welcome the entire freshers who have bestowed their trust with us and invested their dream at CMC. I have a conviction that no matter how big dream one may have, its foundation and prospect lie on the everlasting trust between our faculties and our enthusiastic learners.

Though learning is supposed to be a lifelong process, achievement of learning in a specific discipline which we have chosen is the most momentary. Of course, a single mistake in recognizing the importance of countless moments that constitute the span of life reaches to the eternal failure. So, dear freshers, let us make a joint commitment that we at CMC will explore every moment of learning only for the betterment to ensure our safe academic destination. Yet, we are aware that teaching and learning at CMC must be creative and full of fun to materialize the hidden potential of each learner into their respective field. Spoon-fed learning is the total waste of time, money and efforts made on to it. I am confident that your trust, devotion premises will lead us to the height of academic success. Wishing you a wonderful learning experience at Chautara Multiple Campus!

Er. Gambhir Lal Shrestha
Chairman, CMC

Campus Chief's Message

It is our pleasure that Chautara Multiple Campus has observed its 22nd anniversary day recently with enjoyable movement. In a short span of its two decades life, it is justifiably proud of its reputation because of its dedicated staffs, supporting community, interesting assemblies, enthusiastic students, constructive and visionary management board.

Now, we are in the eve of receiving "Quality Assurance and Accreditation" (QAA) certification by University Grant Commission (UGC) for the permanency of the campus which is dire need for its sustainability and creating waves and stepping stone for quality enhancement for both learning environment and promotion of teaching staffs.

Today, this campus is running three programmers in Bachelor level as B.Ed., B.B.S. and B.Sc., and one program in Master level M. Ed. specialization in Nepali and English. Over 600 students have been graduated from this campus and these personalizes are working with recognized status, it is the pride of our campus. In the coming days, we are going to run M.B.S. and different ICTs programs according to the need basis of the youths. We have already purchased land and planning to construct a comfortable hostel building for both teachers and students for sustainability of the quality enhancement.

Now a days, we do have challenges to qualify the students of the feeder schools according to their needs and interests not to going outer cities for further studies. So, we are planning to enhancement of their qualities by the different modes of teaching. This campus is standing in the headquarters of Sindhupalchok district, its every teaching activity is imitable to other institutions. That is why, teachers and students' roles are greater significance which should be constructive and innovative. Chautara Multiple Campus is not only an honor of Chautara, it will be the heritage of the district. We are changing and promoting its educational activities. So, in this spere of context we cordially request to everyone for helping in the different dimensions.

Nagendra Prasad Dangal
Campus Chief

Assistant Campus Chief

I would like to extend a warm welcome to all the 10+2 graduates.

CMC is the central attraction of Sindhupalchok Chautara enclosure with good management and amicable faculty, offering various bachelor's degree programs such as B.B.S., B.ED. and B.SC.

It gives me great pleasure to announce that our faculties, departments, and administrations have exceptional abilities to offer top-notch academic, extracurricular, and extensive activities through various functional cells. We build a friendly learning academic environment where students can recognize and demonstrate their potential talents without obstacles. We offer research and internship opportunities to the students and cater to the wider community, promoting the positive learning approach which we have always relied on.

In addition, we are continuously operating to enhance our technological infrastructureand bodily facilities.We have approached and continuously upgraded to the efficient traditional pedagogy system. We encourage our energetic, young and carrier seeking students to think broadly and compete to show their critical core skills to the world's expanding knowledge base, and prepare themselves to be responsible and capable members of the society. We are proud of CMC graduates who have shown competencies in their professional carrier and have achieved distinguished dignitaries.

Jashmin Lama
Assistant Campus Chief

Vision

To develop Chautara as an educational hub providing quality and research-based education to meet the needs and demands of the nation.

Mission

To provide quality education in a reasonable fee structure price to produce skilled human resource who will contribute in the development of Sindhupalchok providing appropriate academic atmosphere.

Goals/Objectives

Chautara Multiple Campus aims at:

a) Improving infrastructure for a better academic environment
b) Improving students' enrollment and presence in the campus
c) Improving educational quality introducing research and problem based learning environment
d) Promoting participation of stakeholders for smooth operation of CMC
e) Introducing new academic programs to fascinate students and address the needs of the society

Academic Schemes of Chautara Multiple Campus

Course Offered in Master's Program in Education

M.Ed. I Semester

Educational Psychology
Foundation of Education
नेपाली भाषा विज्ञान
नेपाली आख्यान र नाटक
पुर्वीय र पाश्चात्य समालोचना
प्रायोगिक भाषा विज्ञानका प्रमुख क्षेत्र
Phonetics and Phonology
English Usage and Use
Interdisciplinary Readings
Second Language Acquisition (SLA)

M.Ed. II Semester

Curriculum Practice
Education and Development
भाषिक परिक्षण
नेपाली कविताकाव्य
आधुनिक नेपाली निबन्ध र समालोचना
सामाजिक तथा मनोभाषा विज्ञान
Linguistics in Application
Language, Society and Power
Critical Discourse Analysis
Reading in English

M.Ed. III Semester

Measurement and Evaluation
Research Methodology in Education
नेपाली भाषा शिक्षण
भाषा विज्ञानका प्रमुख सिद्धान्त
भाषिक अनुसन्धान विधि
भाषिक विधा शिक्षण
English Language Teaching (ELT)
Reading in Literary Genres
ESL Research and Testing
Dimensions of Teacher Development

M.Ed. IV Semester

Contemporary Educational Issues
Teaching Practice
भाषिक सम्पादनकला
Thesis Writing
ELT Seminar and Report Writing

Course Description for Bachelor Level

Education

B.Ed. First Year (Compulsory Subjects)
- General English
- General Nepali
- Foundation of Education

B.Ed. Third Year (Compulsory Subjects)
- Curriculum

B.Ed. First Year (Major Subjects-English)
- Foundations of Language and Linguistics
- Critical Reading and Writing

B.Ed. Third Year (Major Subjects-English)
- English for Mass Communication
- Critical Readings in English
- English Language Teaching Methods

B.Ed. First Year (Major Subjects-Nepali)
- Nepali Katha raUpanyas
- Natak EkangiraNibandha

B.Ed. Third Year (Major Subjects-Nepali)
- Nepali BhasaShikshan
- Sahityashastrara Nepali Samalochana

Major/Minor-Population
- Foundation of Population
- Quality of Life

Major/Minor-Population
- Sexual and Reproductive Health
- Basic Research in Population Education
- Method of Teaching in Population Education

B.Ed Second Year (Compulsory Subjects)
- Educational Psychology

B.Ed. Fourth Year (Compulsory Subjects)
- Classroom Instruction

B.Ed Second Year (Major Subjects-English)
- English for Communication
- Academic Writing

B.Ed. Fourth Year (Major Subjects-English)
- Literature for Language Development
- Research Methodology

B.Ed. Second Year (Major Subjects-Nepali)
- Nepali Kabita Kabya
- Nepali Bhasa Bigyan

Population Major/Minor
- Fundamental of Ageing
- Foundation of Education

Major/Minor-Population
- Population Dynamics
- Population Situation
- Basic Environment Population

B.Ed. Fourth Year (Major Subjects-Nepali)
- BhasikAnusandhanBidhi
- Byabaharik Lekhan tathaSampadan

Management

B.B.S. First Year
- Business Statistics
- Economics
- Account
- Principal of Management
- Business English

B.B.S. Second Year
- Account
- Finance
- Economics
- OB &HRM
- Business English

B.B.S. Third Year
- Business Environment and Management
- Finance
- Business Law
- Marketing
- Taxation in Nepal

B.B.S. Fourth Year
- Investment
- Research Method
- Corporate Finance
- FIM
- Entrepreneurship

Science

B.Sc. First Year
- Chemistry (Theory+Practical)
- Calculus
- Analytical Geometry and Vect. Analysis
- Physics (Thoery+Practical)
- Scientific Communication

B.Sc. Second Year
- Chemistry (Theory+Practical)
- Linear Algebra
- Differential Equations
- Physics (Theory+Practical)
- Applied Statistics

B.Sc. Third Year
- Physics (Theory+Practical)
- Space Physics
- Computer Programming
- Real Analysis
- Research Methodology

B.Sc. Fourth Year
- Quantum Mechanics
- Physics Lab
- Nuclear Physics and Solid State Physics
- Physics Lab
- Project Work
- Econophysics

Our Salient Features

1) Innovative and practical teaching learning activities in peaceful atmosphere
2) Specialized and highly caliber faculty members
3) Dedicated to excellent academic outcome
4) Stimulating environment for outstanding foundation
5) Devoted to career advancement and personality exposure
6) Sound academic environment
7) Well equipped library, computer and science labs
8) Spacious play ground
9) Scholarship awarding
10) Internship facility
11) Educational excursions and field trips
12) Affable administration
13) Visiting professors, scholars and experts
14) Soft Skill and Non-credit Based Courses classes
15) Career guidance and counseling service

Teaching Strategies

a) Student Centered Teaching Methods
b) Group discussion and collaboration
c) Expository lecture method
d) Regular assignment and evaluation
e) Use of audio-visuals and multimedia projector
f) Presentation and learning by doing approach
g) Experimentation and demonstration
h) Relevant field visit and excursion

Teaching Staffs

Nagendra Prasad Dangal
M.Ed./EPM/M.A, (Psychology)

Jashmin Lama
M.A. (English), LLB

Jagat Mani Soti
M.A./M.Phil (Nepali) Sanskrit & Political Science M.A., LLB

Basanta Raj Dangal
M.Sc. (Physics)

Parmeshwor Paudel
M.A./M.Ed. (Nepali), M.A. (Political Science), LLB

Binod Giri
M.B.S. (Finance)

Sanjaya Paudel
M.B.S. (Finance)

Shreeniwash Paudel
M.B.S. (Account)

Rekha Katwal
M.Ed. (English)

Kamal Paudel
M.Ed. (English)

Dambar Bd. Shrestha
M.Ed. (EPM)/M.A. (Sociology)

Rejendra Kumar Shrestha
M.B.S. (Economics)

Hari Gopal Shrestha
M.A. (Nepali)

Bodha Raj Bhattarai
M.Sc. (Physics)

Subba Prasad Dulal
M.Ed. (Population)

Krishna Bhandari
M.Ed. (Poplation)/EPM

Raju Parajuli
M.Ed./EPM

Bishan Giri
B.Sc. IT

Som Bahadur Singar
M.Sc. (Chemistry)

Admission Procedure for Enrollment in the Campus

Admission procedures begin immediately after the Intermediate results for Bachelor's Degree. Therefore, we encourage the aspiring students to apply at the earliest. Students who have passed Intermediate or equivalent examinations must have secured minimum GPA 1.6 for the admission. In addition, students are required to appear into written entrance examination followed by an interview for the preliminary procedures. Only those who get through the entrance test will be eligible for the enrollment afterwards.

Policies and Rules

Here are some of the major rules to make this institution more academic and systematized which is to be followed by everyone related with CMC;

- Students can obtain application form from the administration section at CMC
- Students must submit all the required documents
- Students will be counseled to opt appropriate subject or stream
- Students are allowed to enter the classrooms in college uniform only after the admission
- Students must attend the college in proper college uniform
- Regular presence in the classroom is indispensable
- Students are expected to abide by the rules and regulations of the campus, otherwise will be expelled
- Students are not permitted to walk outside of the classrooms and college premises without permission
- Mobile phone is strictly prohibited inside the classrooms during college hours.
- Parents/guardians are also supposed to visit the college once every three months to be informed about their children's progress and the college on the whole.

Students' Views

I got Chautara multiple campus to fulfill my long-lasting dream to earn Master Degree of Education in English.

I wouldn't have had this chance before as I had to quit my job and switch to Kathmandu for my higher study. I would like to extend my heart feltgratitude towards CMC for their great contribution to run first master degree program in Sindhupalchok district at Chautara Multiple Campus. Master's program of the campus has made me continue my post-graduation. CMC has also provided me the opportunity to earn and study sideway. I am so glad to get this chance receivedfor quality education at low cost in our own district. I would like to recommend Chautara Multiple campus to those who are willing to complete their post-graduation developing the best job career.

Bijaya Adhikari
M.Ed.

Namaste

I am Manish Shrestha, I feel very glad to have joined and became a part of Chautara Multiple Campus. Accompanied by most educated and friendly group of teachers. I would like to define 'CMC' as well managed and students' friendly campus across. There comes proper attention along with academic guidance and a very good environment. 'CMC' is simply the best. I highly recommend CMC to all students who want to ease their way to a bright future

Manish Shrestha
B.B.S.

Namaste,

I am Roshani Shrestha, a student of science stream from this CMC. In regard to the CMC, it's one of the best campuses to ensure the bright future and forge the basement of higher studies amicable teachers, well equipped labs and libraries and spacious playground are some factors that attracted me to this campus. Here, all the teachers are good mentor, who first holds the student's attention and go through the content of study entertainingly. Also, the environment of the campus is peaceful disciplined.
Since my enrollment to CMC, I have realized that CMC is the best institution for competitive studying, learning, and practicing journey.

Roshani Shrestha
Bachelor 4th Year
Science

Since the moment I enrolled Chautara Multiple Campus I have learned to be patient. CMC with varied faculties is one of the finest institutions that always persuade their students to do well. CMC has exposed to abundant opportunities with academic help and support which I had been seeking for. Teachers are extremely supportive and it was a privilege to have been a part of this campus and I am glad to have made that decision. Chautara Multiple Campus is more than academic institution for me. It is family, a family that will stay with me for the rest of my life.

Manisha Ghimire
BBS 4th Year

Students' Views

I would like to extend my heartfelt greetings to all on the behalf of B.Ed. II year students. It's me, Birendra Tamang, a permanent resident of Chautara Sangachokgadhi Municipality ward no. 9, Mulkharka, Kadambas, Sindhupalchok, currently studying B.Ed. II year in this TU affiliated the most reputed and one of the leading educational institutions/public campus of Sindhupalchok district. It gives me immense pleasure to join and continue my bachelors study in this Chautara Multiple Campus which focuses on bringing positive change in the society by providing quality education. I feel really honored and privileged to be the part of CMC family.

In fact, the campus has well equipped separate library room as a learning corner with sufficient text and reference books. (International and national books). It has well equipped computers lab, science laboratories with supportive classroom environments and furniture's enhancing the teaching learning process more effective, reliable and meaningful. I have found the lecturers in CMC friendly and experienced, energetic, enthusiastic, well trained, skilled, and qualified to provide the quality education and the tremendously supportive for the students in various cells, including Counseling and Employment Service cell that showsthe right path of career life by counseling the students regularly regarding the "Career Development" and to secure the professional career. Different strategies are applied and are in use in CMC for better teaching and learning environment suited to certain student's backgrounds, learning styles and abilities that are supportive for the bachelor's level student to developing as an intellectual personality.

If I were to recommend an educational institution for achieving higher education for NEB graduates in Sindhupalchok district, I surely and highly recommend CMC (one of the leading public campuses of Sindhupalchok). I would personally requestthe NEB graduates to enroll to CMC and grab the opportunities making your future secure and fabulous. Thanks!

I got Chautara Multiple Campus to fulfill my opportunity of long-lasting dream forachieving higher degree.

Birendra Tamang
B.Ed.2nd year

चौतारा बहुमुखी क्याम्पस
१२ औं वार्षिक समारोह

चौतारा बहुमुखी क्याम्पस

संस्थापक संचालक समिति (२०५८)

कृष्णराज श्रेष्ठ
संयोजक

स्व. ईश्वरी कक्षपति
सदस्य

पहलमान श्रेष्ठ
सदस्य

हिमालय प्र. दंगाल
सदस्य

सोम ब. सापकोटा
सदस्य

दिलकुमारी श्रेष्ठ
सदस्य

नगेन्द्र प्र. दंगाल
सदस्य-सचिव

सल्लाहकार समिति

पुण्यप्रसाद न्यौपाने
संयोजक

गौरी प्रधान
सदस्य

प्रा.डा.कपिल श्रेष्ठ
सदस्य

सुभाष कर्माचार्य
सदस्य

युवराज दुलाल
सदस्य

डा. पूर्ण सिलवाल
सदस्य

कमलमणि श्रेष्ठ
सदस्य

शम्भुविक्रम थापा
सदस्य

रामचन्द्र श्रेष्ठ
सदस्य

संचालक समिति

ई. गम्भीरलाल श्रेष्ठ
अध्यक्ष

खिलबहादुर श्रेष्ठ
उपाध्यक्ष

कृष्णराज श्रेष्ठ
सदस्य
(निवर्तमान अध्यक्ष)

ईश्वरीप्रसाद श्रेष्ठ
सदस्य

नेत्र प्र. दंगाल
सदस्य

गोविन्द प्र. पराजुली
सदस्य

रामकृष्ण दंगाल
सदस्य

बालकुमारी सापकोटा
सदस्य

श्यामकृष्ण श्रेष्ठ
सदस्य

राजेन्द्रभक्त प्रधान
सदस्य

तारा ब. कार्की
सदस्य

नगेन्द्र प्र. दंगाल
सदस्य

त्रि.वि. प्रतिनिधि

चौतारा बहुमुखी क्याम्पस

CHAUTARA MULTIPLE CAMPUS

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